

2026.7.04 (星期六)

CU-TFL 泰語能力檢定

測驗說明

CU-TFL (Chulalongkorn University Test of Thai as a Foreign Language)

泰國第一學府朱拉隆功大學專為非母語者設計的泰語能力檢定，旨在系統性地評估學習者的語言能力。係泰國官方認可，且中華民國教育部採認為公費留學考試之泰語能力證明。CU-TFL 涵蓋聽、說、讀、寫四項語言技能，考生可根據自我學習計劃，選擇本次欲參加之測驗科目。

每項測驗（聽、說、讀、寫）皆分為五個等級

1. 初級 Chula Novice
2. 中級 Chula Intermediate
3. 良好級 Chula Advanced
4. 優秀級 Chula Superior
5. 特優級 Chula Distinguished

辦理單位 泰國朱拉隆功大學詩琳通泰語中心

Sirindhorn Thai Language Institute, Chulalongkorn University (CU-STI)

報名資格 非泰國國籍者皆可報考

報名期限 2026年4月27日至6月12日

考試日期 2026年7月4-5日(星期六、日)

考試地點 國立臺中科技大學(三民校區)臺中市北區三民路三段129號

測驗科目、名額及費用

科目	聽力暨閱讀測驗	寫作測驗	口說測驗		
名額	80人	80人	15人		
費用	新台幣1,200元	新台幣800元	新台幣2,000元		
時間	共120分鐘	共60分鐘	考生每人40-45分鐘		
場次	08:30-10:40	11:00-12:00	第一梯次	7/4(六)	13:00-21:00
			第二梯次	7/5(日)	09:00-15:00

*口說測驗時間依 CU-STI 安排為準

應考證件 (2者皆須具備)

- ① 准考證
- ② 中華民國身分證正本或有效期限內之護照正本

報名連結

台中科大語言中心【檢定測驗專區】，網址 <https://language.nutc.edu.tw/>

報名流程

1	採網路報名														
	<p>線上填寫考生資訊：</p> <p>① 台中科大語言中心泰語檢定 https://language.nutc.edu.tw/</p> <p>② 基本資訊</p> <p>③ 上傳證件照</p> <p>④ 上傳身分證正面及反面</p> <p>⑤ 選擇欲參加之檢定科目（可複選）</p> <p style="margin-left: 20px;"><input type="checkbox"/> 聽力暨閱讀測驗 \$1200</p> <p style="margin-left: 20px;"><input type="checkbox"/> 寫作測驗 \$800</p> <p style="margin-left: 20px;"><input type="checkbox"/> 口說測驗 \$2000</p> <p>⑥ 是否需加購檢定證書（本檢定原本就會提供考生 1 份英文版證書）</p> <p style="margin-left: 20px;"><input type="checkbox"/> 無須加購</p> <p style="margin-left: 20px;"><input type="checkbox"/> “再” 額外加購英文版證書 \$50/1 份</p> <p style="margin-left: 20px;"><input type="checkbox"/> “再” 額外加購泰語版證書 \$50/1 份</p>														
2	繳交泰語檢定費用（需含“再”額外加購之證書費）														
	請於網路報名後（報名日不算），3 個工作天內完成繳費。														
3	繳費方式（有 2 種）														
	<p>繳費方式①：於銀行或郵局臨櫃匯款，匯款至本校專戶</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td rowspan="4" style="text-align: center; vertical-align: middle;">匯款資訊</td> <td style="text-align: center;">收款銀行</td> <td style="text-align: center;">臺灣銀行台中分行（代碼 0040107）</td> </tr> <tr> <td style="text-align: center;">收款帳號</td> <td style="text-align: center;">0100-3608-888-6</td> </tr> <tr> <td style="text-align: center;">帳戶名稱</td> <td style="text-align: center;">國立臺中科技大學 401 專戶</td> </tr> <tr> <td style="text-align: center;">務必備註</td> <td style="text-align: center;">“ 2026 泰語檢定-考生姓名 ”</td> </tr> </table> <p>* 學校公庫帳戶無法 ATM 轉帳或網路銀行轉帳功能，僅能至銀行或郵局臨櫃匯款。 * 匯款單如未註明考生姓名，以致無法核對考生資料者，將不予受理報名，亦不得參加本測驗。</p> <p>繳費方式②：至台中科大語言中心現場繳費</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td rowspan="2" style="text-align: center; vertical-align: middle;">地點</td> <td style="text-align: center;">學校地址</td> <td style="text-align: center;">臺中市北區三民路三段 129 號（三民校區）</td> </tr> <tr> <td style="text-align: center;">繳交位置</td> <td style="text-align: center;">中正大樓 4 樓語言中心辦公室（Room.3410）</td> </tr> </table>	匯款資訊	收款銀行	臺灣銀行台中分行（代碼 0040107）	收款帳號	0100-3608-888-6	帳戶名稱	國立臺中科技大學 401 專戶	務必備註	“ 2026 泰語檢定-考生姓名 ”	地點	學校地址	臺中市北區三民路三段 129 號（三民校區）	繳交位置	中正大樓 4 樓語言中心辦公室（Room.3410）
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4	網路填寫繳費證明														
	<p>① 繳費日期、時間</p> <p>② 上傳匯款收據</p>														
5	報名成功確認														
	收到繳費證明後 3 個工作天內，將以 ⁽¹⁾ 電子郵件通知考生泰檢報名結果並同步 ⁽²⁾ 更新已完成報名之網頁資訊														

測驗內容

項目	時間	方式	題型架構
聽力測驗	60分鐘	限用 2B鉛筆 畫卡	<p>類型：紙筆測驗</p> <p>題數：50題選擇題、單選題。</p> <p>第一部分：短篇公告、對話</p> <p>第二部分：中篇文章、對話</p> <p>第三部分：新聞或日常生活事件</p> <p>第四部分：中篇訪談或意見表達(2人)</p> <p>第五部分：長篇訪談或意見表達(3人)</p> <p>*考生先聽到對話或文章內容，接著是題目與選項。</p> <p>*所有內容僅播放一次。</p>
閱讀測驗	60分鐘	限用 2B鉛筆 畫卡	<p>類型：紙筆測驗</p> <p>題數：50題選擇題、單選題。</p> <p>第一部分：生活中常見短篇標誌或公告</p> <p>第二部分：中篇文章或通知</p> <p>第三部分：新聞報導、事件、文章等</p> <p>第四部分：表達個人觀點的文章</p> <p>第五部分：新聞分析、社論或學術文章等</p>
寫作測驗	60分鐘	限用 藍/黑筆 作答	<p>類型：紙筆測驗</p> <p>題數：1題</p> <p>內容：依指定主題表達自我觀點之文章</p>
口說測驗	考生 每人約 40-45 分鐘	與考官 進行對話	<p>1. 口試考官皆由朱拉隆功大學詩琳通泰語中心派員來台，進行面對面口說測驗。</p> <p>2. 採全程錄影/音</p> <p>3. 題型：</p> <p>(1) 與考官對話進行一般性對話與互動</p> <p>(2) 根據指定主題闡述個人意見</p> <p>(3) 深度訪談等</p>

備註：

- ① 口說測驗依考生人數安排時段，應考順序及時間依公告網站為準，不可變動。
- ② 考生須按規定時間報到，未於時間報到者視同放棄應試，由下一序號考生遞補。
- ③ 測驗開始時，唱名三次未到者視同放棄應試，由下一序號考生遞補。

證書寄發

1. 證書由泰國朱拉隆功大學印製核發。
2. 國立臺中科技大學收到證書後，再以國內郵局普掛方式轉寄給考生
3. 國內郵寄時間約需 2-3 個工作天（不含假日）

應考須知

1. 為維護考場秩序、確保考生權益，考生應全程遵守本須知之指示與要求。違規者取消其應試資格，成績不予計分
2. ①考試時間表、②應試注意事項、③准考證皆由「電子郵件 E-mail」統一通知。
3. 准考證無法自行輸出者，可於考試當日持有效證件正本至試務中心領取。
4. 檢定費用繳交後，不得轉讓、延期或退費。
5. 測驗需依指定座位代碼就座，測驗開始後即不得入場，尚未入場者視同自行放棄。
6. 進入考場前，除准考證及考試必用文具外，其他隨身物品，均應放置於「考生休息區」。休息區架設攝影機，試場人員不負物品保管責任。
7. 具有通訊、攝影、錄音、傳輸、發聲功能之電子設備及電子穿戴裝置（含電子錶、手環、智慧型眼鏡）均不得攜帶至座位（僅能攜帶指針式機械錶），必須關閉電源並與隨身物品放置於監試人員指定之位置。測驗開始後至監試人員宣布離開試場前皆不得發出任何聲響（包含震動），違者成績不予計分。
8. 測驗過程中間不休息亦不可離場，提前離場或交卷者視同放棄。
9. 考試開始後，依監試人員指示開始作答；監試人員宣佈測驗結束時，應立即停筆，雙手離開桌面，在原位靜候監試人員收卷、清點全部試題本及答案卡，宣佈離場後始可離開。宣佈離場前，不得再有提筆之動作，否則以違規論，成績不予計分，且不得要求辦理退費或申請延期。
10. 試場內不得大聲喧嘩，凡考生於考試當天有毀損現場設備、影響工作人員執行試務流程或發出聲響等不當擾亂考場秩序之行為，經勸阻無效者，即禁止該考生參加當次測驗並令其離開試場。違者成績不予計分，亦不得要求辦理退費或申請延期。
11. 本考試試題受著作權保護，任何人未經著作權人之同意不得以任何形式進行重製或散佈。意圖將試題本、答案卡或聽力測驗攜出試場，或於測驗中有錄音、錄影或其他重製之行為，違者依著作權相關法令自負法律責任。
12. 應試時不得飲食（含喝水）、抽菸、嚼食口香糖等。如因病情而有飲水或服用藥物等特別需求時，可在考前向試務中心報備獲准後使用。
13. 如有不可抗力之因素（例：自然災害、疫情、戰亂等），依臺中市政府公布停止上班、上課，檢定日期將延期並另行公布。
14. 本試務中心保有各項規定文字之最後解釋權。

承辦人員

國立臺中科技大學語言中心（中正大樓 4 樓 3410 語言中心辦公室）

張季屏小姐

電話：04-2219-5197、Email：aamor@nutc.edu.tw



CU Thai Proficiency Test of Thai as a Foreign Language
The Sirindhorn Thai Language Institute, Chulalongkorn University

TEST REPORT

First (Given) Name

XXXX

Middle Name

Last (Family/Surname) Name

XXXX

Date of Birth

XXX

Gender

XX

Type of Identification No.

XXX

Identification No.

123456789

Test Place

XXX



Test Result

Skills

Levels

Listening

XXX

Reading

XXX

Writing

XXX

Speaking

XXX

Test Date

XXX

Valid Thru

XXX

(Associate Professor Wirote Aroonmanakun, Ph.D.)
Director of The Sirindhorn Thai Language Institute
Chulalongkorn University

Applicant No.

XXXXX

測驗程度說明

CU-TFL Proficiency_level

Speaking Skills	
Proficiency levels	Descriptions
Distinguished	Able to hold a conversation, using accurate and appropriate vocabulary, grammar, and Idioms in topics that are relevant and irrelevant to the speaker. Able to use appropriate language for the audience. Demonstrate techniques in Introduction and persuasion, express opinions as a representative of an organization, negotiate and present a clear standpoint. Able to serve as an informal interpreter and has cultural knowledge of the native speakers.
Superior	Able to fluently hold formal and informal conversations, with spontaneous responses in abstract and non-abstract matters, in social, academic or professional fields. Able to give details, summaries, and hypotheses, as well as express opinions in favor or in opposition. Organize and associate Ideas well. Use correct vocabulary, Idioms, and everyday sentence structures or use occasionally wrong structures in complex sentences.
Advanced	Able to hold formal and informal conversations. Tell general current events and give opinions on familiar matters with confidence and ability to convey meaning to native speakers. Struggle slightly with unfamiliar matters but able to continue the conversation using other language techniques.
Intermediate	Able to hold one-on-one conversations with native speakers in matters regarding everyday life. Know fundamental language techniques to continue the conversations
Novice	Use limited language for everyday communication. Demonstrate only the patterns studied or memorized.
* Plus	The test-taker demonstrates skills in a higher level than the one measured, but it is inconsistent; therefore, the test-taker's skills are not considered to be in a higher level

Listening Skills	
Proficiency levels	Descriptions
Distinguished	Able to understand general, academic, or specialized topics, in all speaking patterns or styles. Comprehend meanings and connotation based on the speaker's tone. Able to perceive and understand complicated meaning that requires knowledge of Thai society and culture, including jokes in Thai language. Demonstrate hearing ability in contexts that are not conducive to hearing.
Superior	Able to understand long speeches with complicated subject matter and language structure, in general, academic, or specialized topics. Demonstrate comprehension of main ideas and details in speeches that are faster than normal. Able to form associations to interpret and understand connotation that requires cultural knowledge.
Advanced	Able to grasp the main ideas of speeches that are clearly presented and spoken at normal speed. Frequently show inability to understand long and complicated speeches.
Intermediate	Able to understand sentences and may understand short conversations or stories regarding everyday life, which are spoken clearly and with standard language.
Novice	Able to understand frequently-used vocabulary, memorized phrases and sentences, short questions with uncomplicated structure, frequently-used Instructions, and phrases indicating social etiquette that are necessary in everyday life. The speeches must be spoken slowly and clearly, with standard language.
* Plus	The test-taker demonstrates skills in a higher level than the one measured, but it is inconsistent; therefore, the test-taker's skills are not considered to be in a higher level.

Reading Skills	
Proficiency levels	Descriptions
Distinguished	Able to understand academic and non-academic abstract reading passages, with the subject matter in and outside of the test-taker's field or out of the test-taker's Interest. Able to Interpret and comprehend underlying meaning using out-of-context social and cultural knowledge. Demonstrate ability to understand rarely-used Idioms or complicated Idioms that are frequently used.
Superior	Able to understand long reading passages, with complicated sentence structure, in and outside of the test-takers field or out of the best-taker's interest. Able to Interpret and comprehend underlying meaning within contexts. May not understand rarely used Idioms or complicated Idioms that are frequently used.
Advanced	Able to understand short reading passages, with long and complicated sentence structure, on familiar subjects. Able to grasp the main ideas of reading passages. Demonstrate the ability to Interpret and comprehend underlying meaning within contexts, experience, or general knowledge.
Intermediate	Able to grasp the main ideas and details of reading passages, with uncomplicated sentence structure, on general subjects in everyday life, such as descriptions of people, places, and objects, as well as uncomplicated instructions.
Novice	Remember standard type faces of alphabets. Able to understand standard vocabulary and conventional phrases or sentences about general subjects in everyday life.
* Plus	The test-taker demonstrates skills in a higher level than the one measured, but it is inconsistent, therefore, the test taker's skills are not considered to be in a higher level.

Writing Skills	
Proficiency levels	Descriptions
Distinguished	Able to write unrestricted forms of writing passages, including creative, descriptive, and Informative writing, as well as interpretation and analysis. Possess own writing style. Able to persuade the readers' opinions. Choose appropriate vocabulary, idioms, and language level for the form and purpose. Use accurate spelling and punctuation.
Superior	Able to write multiple paragraphs for various types of passages. Able to explain facts, summarize others' opinions, and express own opinions. Organize and associate ideas in such a way that the readers can understand easily. Choose appropriate and accurate vocabulary, sentence structure, and Idioms. Able to convey clear meanings. Demonstrate occasional mistakes in the language, but do not alter the ideas or purpose of communication. Use slightly inaccurate spelling and punctuation.
Advanced	Able to write well-structured paragraphs, with chronological and logical organization. Use moderately accurate transitions. Able to describe, report, and explain facts. Use occasionally inaccurate vocabulary, spelling and punctuation.
Intermediate	Able to write paragraphs using simple sentences on everyday matters. Demonstrate rather poor organization and transitions within the paragraph. Use repeated sentence structures. Show multiple mistakes in spelling and punctuation.
Novice	Able to write memorized words, phrases, or short sentences, which are not connected. Cannot form a paragraph. Use incorrect spelling and punctuation.
* Plus	The test-taker demonstrates skills in a higher level than the one measured, but it is inconsistent, therefore, the test-taker's skills are not considered to be in a higher level.

Examples: For speaking skill, Novice "Plus means a better performance than Novice but the skills are inconsistent, so the level received is not intermediate.